Allied Field in Hispanic Linguistics
in the PhD program of the Department of Hispanic Studies at the University of Kentucky

1. Areas of concentration
The Allied Field in Hispanic Linguistics provides four (4) areas of concentration from which the student chooses one. Three (3) of these areas are predefined disciplinary specializations. The fourth allows the student to design his/her own integrated combination of courses in close consultation with the linguistics faculty of the Department and requiring their pre-approval. The pre-approval must be documented on the appropriate form and signed by the linguistics faculty member consulted and by the Director of Graduate Studies.

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<th>AREAS OF CONCENTRATION WITHIN THE ALLIED FIELD IN HISPANIC LINGUISTICS</th>
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<td>• Applied Linguistics/SLA</td>
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<td>• Sociolinguistics</td>
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<td>• Comparative-Historical Linguistics</td>
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<td>• Individualized course selection (pre-approval required)</td>
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2. Correlation with Major Fields and professional contexts
The multiple options of the Allied Field in Hispanic Linguistics allow each student to choose a linguistic specialization that coordinates with his/her Major Field of concentration and other Allied Fields. It also allows the student to attune the study of linguistics to his/her professional direction and goals. Listed below are the three predefined linguistic specializations for the Allied Field in Hispanic Linguistics correlated with examples of Major Fields and professional contexts for which they provide enhanced preparation.

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<th>Correlation of linguistic specializations to examples of major fields/professional contexts</th>
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<tr>
<td>LINGUISTIC SPECIALIZATION</td>
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3. Courses offered
The three predefined areas of specialization for the Allied Field in Hispanic Linguistics have been listed below with the applicable core courses assigned to each.

¹ The examples of Major Fields and professional contexts provided in this table are for illustration. The examples are not meant to represent an exhaustive list of possible combinations/correlations.
Core courses in the 3 predefined areas of specialization for the Allied Field in Hispanic Linguistics

APPLIED LINGUISTICS/SLA
Spanish Applied Linguistics (3 credits) (= Central Course in Applied Linguistics/SLA)
Studies in Spanish Pedagogy: [subtitle required]² (3 credits)
Seminar in SLA Theory in Spanish L2 Learning (3 credits)

COMPARATIVE-HISTORICAL LINGUISTICS
History of the Spanish Language (3 credits) (= Central Course in Comparative-Historical Linguistics)
Introduction to Comparative Romance Linguistics (3 credits)
Seminar in Historical Language Contact in the Spanish-Speaking World (3 credits)

SOCIOLINGUISTICS
Sociolinguistics of the Spanish-Speaking World (3 credits) (= Central Course in Sociolinguistics)
Spanish Dialectology (3 credits)
Seminar in Linguistic Analysis of Spanish Discourse (3 credits)

The specific courses identified above are considered core courses anchoring the overall linguistics program in the Department of Hispanic Studies. Additional courses will be taught from time to time to enhance and refine each of the outlined specializations.

4. Allied Field requirements

The Allied Field in Hispanic Linguistics, like all Allied Fields in the Department of Hispanic Studies, carries a requirement of two 3-credit courses. In the Allied Field in Hispanic Linguistics, one of those two courses must be the “Central Course” in the student’s chosen linguistic specialization (Applied Linguistics/SLA, Comparative-Historical Linguistics, Sociolinguistics). The “Central Courses” in each area of specialization are designated in the course listings in Section 3 above. Each “Central Course” provides the necessary base knowledge and overview of the field to enable the student to continue with advanced courses in the area of specialization. The second course in the Allied Field in Hispanic Linguistics may be any of the advanced courses offered in the student’s chosen linguistic specialization, but should be selected in close consultation with the linguistics faculty of the Department and with the DGS.

5. A note on the required linguistics course for all graduate students, Introduction to Hispanic Linguistics

Just as the required literature course, Introduction to Literary Theory, serves as the disciplinary underpinning for all graduate work in literature and culture in the Department, the linguistics course required of all graduate students, Introduction to Hispanic Linguistics, provides the formal disciplinary foundation necessary not only for further linguistic work in an Allied Field in Hispanic Linguistics, but also for all higher-level engagement with the Spanish language in any area of specialization in the field of Hispanic Studies.

This introductory course provides an overview of the field of Hispanic linguistics and gives the students exposure to a full range of linguistic methods and issues offering the following benefits to the graduate students in Hispanic Studies:

- For those contemplating an Allied Field in Hispanic Linguistics, a broad introduction to the field helps them confirm the area of linguistic specialization most beneficial to their major area(s) of emphasis in their literary studies. It also provides the necessary theoretical background for their further coursework in linguistics in any of the proposed areas of concentration (Applied Linguistics/SLA, Comparative-Historical Linguistics, Sociolinguistics).

² SPA 601: Studies in Spanish Pedagogy serves as a venue for courses with thematic focuses such as: Teaching Culture in the Language Classroom, Spanish Heritage Language Pedagogy, Teaching Literature in the Language Classroom, Language Assessment.
• For students in **all fields in Hispanic Studies**, an introductory overview of linguistics offers broad insight into the ways in which the scientific study of language can inform their work, and provides enhanced ability to integrate language analysis into their research, regardless of their specialization in the Department of Hispanic Studies.

The required Introduction to Hispanic Linguistics course does **not** count as one of the courses toward an *Allied Field in Hispanic Linguistics*.

### 6. Course rotation

The following is the projected rotation of graduate courses in Hispanic Linguistics for the next six semesters. This projection provides a reasonable idea of the courses that are intended to be offered in each semester. It can be used as a rough guide in the planning of an Allied Field, but note that the availability of specific courses cannot be guaranteed in advance.

**Spring 2009**
- Introduction to Hispanic Linguistics  *(required HS grad. course)*
- Spanish Applied Linguistics  *(Applied Linguistics/SLA central course)*

**Fall 2009**
- Sociolinguistics of the Spanish-Speaking World  *(Sociolinguistics central course)*
- Studies in Spanish Pedagogy: [subtitle required]  *or*  Seminar in SLA Theory in Spanish L2 Learning  *
-or*  other advanced course in Applied Linguistics/SLA  *(Applied Linguistics/SLA advanced course)*

**Spring 2010**
- Introduction to Hispanic Linguistics  *(required HS grad. course)*
- History of the Spanish Language  *(Comparative-Historical Linguistics central course)*

**Fall 2010**
- Spanish Applied Linguistics  *(Applied Linguistics/SLA central course)*
- Introduction to Comparative Romance Linguistics  *or*  Seminar in Historical Language Contact in the Spanish-Speaking World  *
-or*  other advanced course in Comparative-Historical Linguistics  *(Comparative-Historical Linguistics advanced course)*

**Spring 2011**
- Introduction to Hispanic Linguistics  *(required HS grad. course)*
- Sociolinguistics of the Spanish-Speaking World  *(Sociolinguistics central course)*

**Fall 2011**
- History of the Spanish Language  *(Comparative-Historical Linguistics central course)*
- Spanish Dialectology  *or*  Seminar in Linguistic Analysis of Spanish Discourse  *
-or*  other advanced course in Sociolinguistics  *(Sociolinguistics advanced course)*