

Whayne Award for Graduate Student Teaching

This \$250 award is given annually to a graduate student in their second through fourth year of study who has demonstrated excellence in undergraduate teaching during their time as a Teaching Assistant for the Department of Hispanic Studies. The award is selected by the Elementary Language Instruction Committee and does not require that the student submit any materials beyond the annual self-evaluation of teaching.

Eligibility

- Currently in second through fourth year of graduate study and employed as a Teaching Assistant in the Department of Hispanic Studies
- Submission of annual self-evaluation of teaching in the year of review
- Has not previously won the Whayne Award for Graduate Student Teaching

Selection criteria:

- Demonstrated excellence in undergraduate teaching as evidenced by exemplary and/or innovative teaching practice, positive student comments and feedback across courses and semesters, laudatory faculty classroom observations across semesters, end of semester evaluations, and the quantitative and qualitative results of Teacher Course Evaluation (TCEs).
- Participation in related pedagogical activities, which can include the following: engagement in related workshops and professional development activities, leadership roles and participation in teaching-related programming with SDP or HIGSA, teaching-related conference participation (presentation or attendance), course leader, and/or other related work.