## University of Kentucky Department of Hispanic Studies

Meeting (Day/Month/Year): / ; Sem	nester / Year: /
Student First Last Name:	_; Student ID#:
DGS/Dissertation Advisor:	
Began Program:; Year: 20	
Total Years (Semesters) of TA Funding Provided including	ng current: years ( semesters)
SPECIALIZATION/AREAS OF STUDY	
SPECIALIZATION: Hispanic Literary & Cultural Stu	dies OR Hispanic Linguistics & Applied Linguistics:
PRIMARY/SECONDARY AREAS OF STUDY: Primary Area: ; Sec	condary Area:
PREVIOUS GRADUATE DEGREES, TRANSFER CRI	EDIT & COURSEWORK
1. MA Completed: Date:/ : Institution:  Program Name: MA  course credits transferred:  Course Prefix Number, Credit Hours = UK Course, = UK	se, Credit Hours:
2. MA Completed: Date:/ : Institution: Program Name: MA course credits transferred: Course Prefix Number, Credit Hours = UK Course , = UK	se, Credit Hours:
3. Other Grad. Degree: Date:/ : Institute Program Name: Course credits transferred: , = UK , = UK , = UK , = UK	se, Credit Hours:

The student should fill out all programmatic information, including the DELI's teaching evaluation, BEFORE being submitted to the DGS or dissertation advisor for their review and evaluation.

This meeting with the DGS or dissertation advisor should be convened <u>by the student</u> and should take place at least once each semester, preferably during advising in March.

	Required Courses (SPA 553 & SPA 600 or 770)	Grade	Primary Area Courses (5/15 cr. hrs. min.)	Grade	Secondary Area Courses (3/9 cr. hrs. min.)	Grade	Elective Courses	Grade	SPA Courses: 12 courses/ 36 cr. hrs. min.	Non-SPA courses: 3 courses/ 9 cr. hrs. min.	600/700 level courses 12 courses/ 36 cr. hrs min.
Fall 20											
Spring 20											
Fall 20											
Spring 20											
Fall 20											
Spring 20											
Fall 20											
Spring 20											
Total		Total		Total		Total		Total			
Certific					; Comj	pleted:		(se	emester)/_		_ (year)
	Course/Grade Course/Grade						_/	/			
	Course/Grade							/			
	Course/Grade				/		/	/			
	Course/Grade	/Seme	ester/Year:_		/		/	/			
Notes:											
	ate:					pleted:		(se	emester)/_		_ (year)
	Course/Grade						_/	/			
	Course/Grade						_/	/			
	Course/Grade						_/	/			
	Course/Grade							/			
Notes:			_					/			
motes:_											

## **Advisor Evaluative Comments:**

## FOREIGN LANGUAGE REQUIREMENT Language: \_\_\_\_\_\_; Fulfilled by \_\_\_\_\_\_; Semester/Date: Advisor Evaluative Comments: TENTATIVE DISSERTATION TOPIC/TITLE, DIRECTOR & COMMITTEE MEMBERS Topic/Title: Director: Director: \_\_\_\_\_\_ Committee Members: \_\_\_\_\_\_ **Advisor Evaluative Comments:** SCHOLARLY ACTIVITIES & PROFESSIONAL DEVELOPMENT Conference Presentations: Conference Attendance: Publications: Article submissions: Formal Workshops:\_\_\_\_\_ Other: **Advisor Evaluative Comments: TEACHING** ☐ Student is NOT teaching courses at UK. Summary of "End-of-semester Evaluation" and Overall Instructor Score (TCE): Course Number and "End-of-semester **DELI** Overall Section Evaluation" (Overall Comments Instructor TA Performance) Score ("The instructor provided quality teaching.") Spring; Year: Fall; Year: \_\_\_\_\_

**Advisor Evaluative Comments:** 

SERVICE/CITIZENSHIP
☐ The student is NOT on campus.
The student has participated in the following service-related activities associated with the department or th
college/university:
☐ KFLC abstract review/rating, panel organization, registration desk, etc.
☐ Nuestro Rumbo as presenter
☐ La mesa de español tutor
☐ Almuerzos los miércoles (organizados por la Dra. Campbell-Speltz)
☐ HIGSA leadership
☐ Participation in HIGSA meetings in a non-leadership role
☐ Sigma Delta Pi leadership
☐ Sigma Delta Pi member
☐ Course leader
☐ University and college-level grad student association & activities
☐ Other:
Advisor Evaluative comments:
AWARDS
The student has received the following awards:
Research Awards:
Teaching Awards:
Service Awards:  Other:
Other:
SUMMARY COMMENTS & SIGNATURES
I have discussed this annual evaluation form with (student's first and last
name) and feel that the student's progress
$\square$ exceeds expectations.
☐ meets expectations.
☐ fails to meet expectations.
Tails to meet expectations.
Advisor Evaluative Comments:
Student's signature:
Advisor's signature:
DGS signature: